

Leicester, Leicestershire and Rutland Nursing Associate Programme

Information for Potential Applicants

Aims:

- To provide you with an overview of the programme
- To make you aware of the academic requirements
- To offer support for application

It will not be possible to answer all of your queries within this paper; if you have any specific questions please contact the Programme Leader:

Annabel Coulson annabel.coulson@nhs.net

The LLR Nursing Associate Programme is a Foundation Degree delivered by University Hospitals of Leicester NHS Trust; awarded by De Montfort University under a partnership agreement. The dedicated Programme Team are all part of the Education and Practice Learning Team in UHL and have recognised teaching experience and qualifications to deliver the programme. It is delivered via an apprenticeship route and taught in the Centre for Clinical Practice, LLR School of Nursing Associates.

To apply for the programme you must be able to meet the following criteria:

- Be employed in a substantive post for a minimum of 30 hours per week and have your managers support for the programme
- Hold evidence of Level 2 or equivalent in Maths and English
- Have completed the Care Certificate

Programme Overview

A programme Overview is provided to give you an idea of the modules and assessment value; this will be discussed in more detail during the recruitment process. Each of the modules will be generic in focus and applicable to all areas of practice

Year 1 (Level 4)	Professional values and Scope of practice 30-credits	Person-centred approaches to care 30-credits	Communication and inter-personal skills 30-credits	
Fundamentals of Care Delivery for Nursing Associates 30-credits				
Practice Outcomes 0-credits (MUST pass)				
Year 2 (Level 5)	Duty of care, candour, equality and diversity 30-credits	Team Work and Collaborative Practice 30-credits	Supervising and supporting learners 15-credits Evidence Based Practice 15 Credits	
Principles of Care Delivery for Nursing Associates 30 credits				
Practice Outcomes 0-credits (MUST pass)				

You will be provided with a timetable which includes a six week induction of three days per week study; following this you will undertake a study day each week with some additional sessions timetabled throughout the Programme

The programme is a Foundation Degree and is delivered at academic level 4 in year one and level 5 in year two and each module will be assessed through at least one of the following methods; it is important that you are self-directed and motivated, this is a very different programme from those you may have studied recently; forms of assessment include:

3000 word written assignments, fully referenced	Presentations	
2 Hour unseen exam	Reflective practice / Professional Discussion	
Case study	Numeracy assessment	

To demonstrate your understanding you will be expected to read widely and ensure that you are able to apply the theory to your practice

We have been asked by previous applicants to provide an example of the sort of assignment you would be expected to write:

"Within the context of your practice area, discuss the role of the Nursing Associate and how this role contributes to the effective delivery of care."

- 3000 words
- Evidence Based- expecting 30 credible sources
- Would need to be reading more widely than this and include a variety of sources such as books and journals, policies and procedures
- It is important that you do not underestimate the commitment needed to complete your study; you will need to be disciplined with your study and plan your time
- Blackboard information (Programmes virtual learning environment)
 You will need to plan this into your time; you will be expected to engage in guided study

Support

There will be lots of support for you whilst you are on the programme; we want you to be the best Nursing Associate you can be!

- Academic support; Academic Assessor to support the linkage of theory to practice
- Pastoral support; to support you with external pressures that might impact on the programme
- Programme Leader/ Module Teams; work collaboratively to ensure that your modules support your skills development and application of knowledge.
- Libraries; Available on all three acute Trust sites and on campus at DMU
- Support for individuals with learning differences is incorporated into the programme as part of DMU's Universal Design for Learning

Applying for the Programme

- Contact Tommy Bowness and request and Expression of Interest Form tommy.bowness@nhs.net or uhl-tr.studentnurseassociategeneralenquiries@nhs.net
- Complete the form and ensure that this is signed by your Manager
- You will be asked to complete an Apprenticeship Enrolment Form; you will need to bring this with you to your interview and discuss it with the panel
- Recruitment will be completed by your employing organisation using a structured process and your application referred to the Programme Leader
- This training post is a Band 3; this will apply from the commencement of the programme. A Job Description for the training post has been sent with this information- please ensure that you read this carefully before applying you will be expected to be able to manage the additional responsibility and work to this JD

You will need to complete a formal application process and undergo face to face interview within your organisation using a standard questions framework, you will need to be able to demonstrate:

- Willingness to learn, to read and develop your skills
- The ability to organise your time and prioritise your study and demonstrate an awareness of the academic requirement
- An understanding of the role of the Nursing Associate and how this contributes to the current workforce
- The attitude and professionalism expected of a Nursing Associate

Please ensure that you carefully consider the commitment required; if you withdraw from the Programme your employer has the right to recover costs- for example the hours provided for study and may ask that you arrange to pay these back to the organisation.

If you have any questions please contact Annabel or Lois