

# Leicester, Leicestershire and Rutland Nursing Associate Programme

## **Information for Managers of Potential Applicants**

#### Aims:

- To provide you with an overview of the programme
- To make you aware of the academic requirements; applicants need to be aware of what is required

If you have any questions regarding potential applicants please contact:

Annabel Coulson annabel.coulson@nhs.net

The LLR Nursing Associate Programme is a Foundation Degree delivered by University Hospitals of Leicester NHS Trust; awarded by De Montfort University under a partnership agreement.

### To apply for the programme trainees must be able to meet the following criteria:

- Achievement of level 2 or equivalent in English and Maths; certificates are required prior to application
- Be employed in a substantive post within a healthcare setting for a minimum of 30 hours per

  work
- Have completed the Care Certificate
- Have the full support of their employer to undertake the apprenticeship
- They will need to be able to demonstrate that they understand the commitment required to study and that you can be proactive in meeting your learning needs- this should be discussed with you as their manager

A programme Overview is provided to give you an idea of the modules and assessment value; each of the modules is generic in focus and applicable to all areas of practice

## **Programme Overview**

Year 1 (Level 4)	Professional values and Scope of practice 30-credits amentals of Care D	Person-centred approaches to care 30-credits	Communication and inter-personal skills 30-credits
30-credits			
Practice Outcomes 0-credits (MUST pass)			
Year 2 (Level 5)	Duty of care, candour, equality and diversity 30-credits	Team Work and Collaborative Practice 30-credits	Supervising and supporting learners 15-credits Evidence Based Practice 15 Credits
	Principles of Care Delivery for Nursing Associates 30 credits		
Practice Outcomes 0-credits (MUST pass)			

The programme is a Foundation Degree and is delivered at academic level 4 in year one and level 5 in year two and each module will be assessed through at least one of the following methods

- 3000 word written assignments, fully referenced
- 2 Hour unseen exam
- Case study
- Presentations
- Reflective practice
- Numeracy assessment
- Professional Discussion

#### Support

There is lots of support for trainees and for Practice Assessors, Practice Supervisors and Managers

- Academic support; all trainees have an Academic Assessor to support the linkage of theory
  to practice- the AA should be the first point of contact, to support both the trainees and you,
  for any academic issues. The AA will also be overseeing the assessment of Practice and will
  be in contact with Practice Assessors
- Pastoral support; all trainees have a Personal Tutor to support any pastoral concerns; they
  may link with Practice Assessors/ Managers to discuss areas of concern- with the consent of
  the trainee. If there are any concerns please contact the Personal Tutor for support
- Libraries; trainees have access to libraries on all three acute Trust sites and on campus at DMU

### **Applying for the Programme**

- All potential candidates will be asked to complete an Expression of Interest Form
- The EOI must be signed by the Manager/ HON
- All trainees will be asked to complete an Apprenticeship Enrolment Form; this will evidence the commitment required by both the trainee and manager
- This training post is a Band 3; this will apply from the commencement of the programme. A
  Job Description for the training post has been sent with this information; from
  commencement of the Programme all trainees will be banded at Band 3 and should be
  included on health roster as a TNA they will not be in the HCA role and need to be provided
  with opportunities to develop.
- All TNAs must have one shift per week as a supernumerary shift when they are not included in numbers and can undertake additional learning opportunities
- TNAs should be taking part in all aspects of nursing care, including duties commonly thought of as HCA duties; as their skills develop they should be given increasing responsibility within the confines of the JD to expand the level of support they can give the nursing team

Trainees need to carefully consider the commitment required; if a Trainee withdraws from the Programme you have the right to recover costs- for example the hours provided for study arrangements can be requested to ensure these are recovered for the organisation

If you have any questions please contact Annabel